

**EVALUATION AND SCHOOL SUCCESS: POINTS OF VIEW OF SOME
TEACHERS FROM ROMANIA**

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***Abstract:** This paper begins with a brief presentation of the main concepts: evaluation and school success / school failure. In the second part, the methodology of a qualitative exploratory research is presented, which was the basis of the results from the third section. A group of ten teachers from Romania, teachers working in primary education, was involved in the research. They answered some questions from an interview guide that addressed issues such as: evaluation and its forms, traditional evaluation and online evaluation, the link between evaluation and school success / school failure, identifying solutions to diminish school failure, the future of assessment, but also some aspects related to the way evaluation is carried out in Romania compared to international evaluations. The results of this research are presented in the third part of the paper, followed by some conclusions that highlight the main acquisitions, but also the limits of our research. The practical importance of the research approach is not neglected either.*

***Keywords:** assessment, online assessment, school success, school failure.*